

# CAGE GREEN NEWSLETTER

**"FOR EVERY CHILD TO REACH THEIR POTENTIAL"**

February 2018



Dear Parents/Carers and Children,

Welcome to the February edition of the Cage Green Newsletter. Christmas now seems to have faded into the distance and we're looking forward to Spring and all that it brings - in particular the warmer weather.

I would like to begin this months newsletter by informing parents of our wonderful and very pleasing 2017 SAT's results. The tests were taken in July 2017 but due to the validation process, the results have only recently been made available publicly. As I've mentioned previously, we are very proud of having the Phoenix Centre as an integral part of Cage Green Primary School, the published results will always include children from the main school and the Phoenix Centre.

Therefore I would like to take this opportunity to inform parents of the main school children's results - unfortunately I can't do the same for the Phoenix Centre children, due to the cohort being such a small number leading to possible identification of individuals. What I can say is that we were all very proud of the amount of progress our Year 6 Phoenix Centre children made during their time at the school.

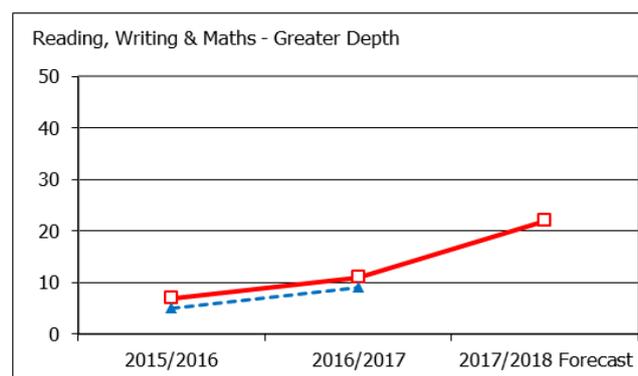
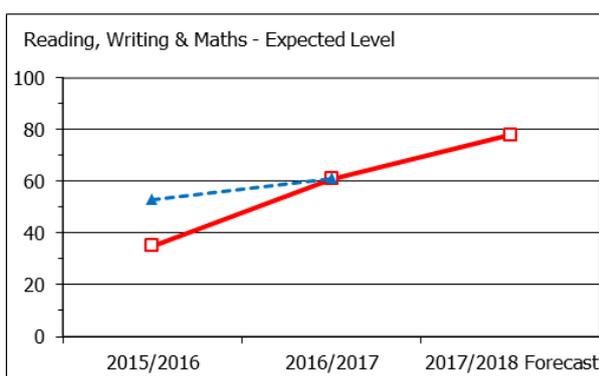
The Year 6 Key Stage 2 results for 2017 assess the new, more challenging national curriculum which was introduced in 2014. This year's results show a very significant improvement from the previous year and as we are very proud of this achievement. We are confident this strong performance will continue in future years as long as we have continued commitment from all parents to support their children with reading, maths and topic homework. The school still finds a high number of children who don't read at home regularly and I cannot understand why parents/carers would want to disadvantage their children in this way. Therefore please take the time in listening to your child read most evenings and enjoy the books together!!

As many of you know, results are no longer reported as 'levels' and each pupil receives his or her result in Reading, Grammar, Punctuation and Spelling (GPS or also known as SPAG) and Mathematics as a scaled score. The expected score for the children is 100.

The other important measure is the amount of progress a child has made from the end of Year 2 to the end of Year 6. There is no 'target' for the amount of progress an individual pupil is expected to make, though the school sets ambitious expectations for each pupil. The amount of progress a pupil makes contributes towards the school's overall progress score. A school is deemed to have achieved sufficient progress in all three subjects of reading, writing and maths if they report a progress score of at least -5 in English reading, -7 in writing and -5 in maths.

You can access a link to the school and colleges performance tables [here](#).

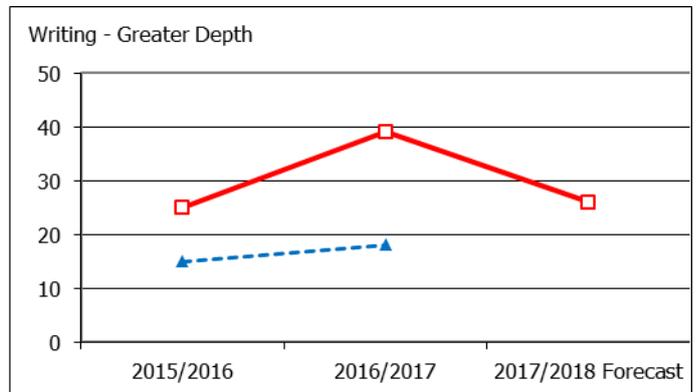
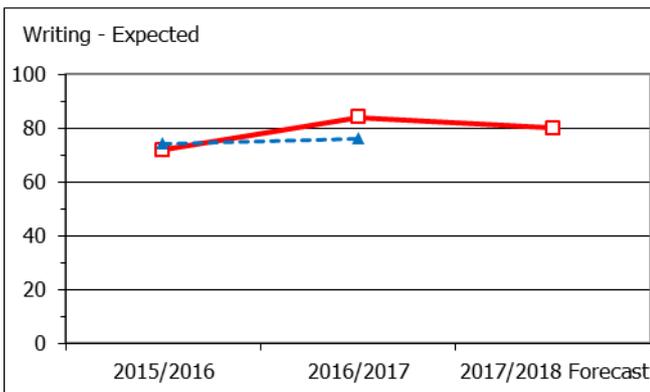
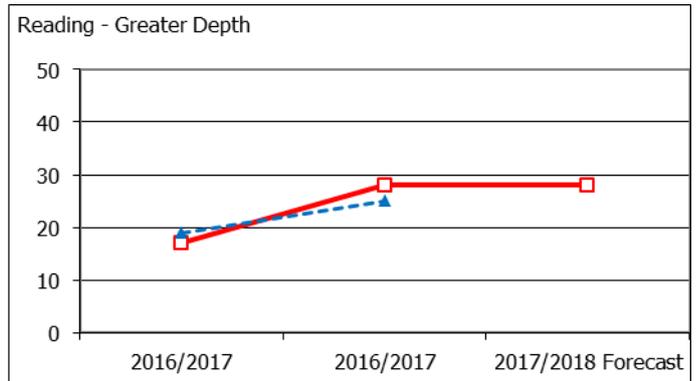
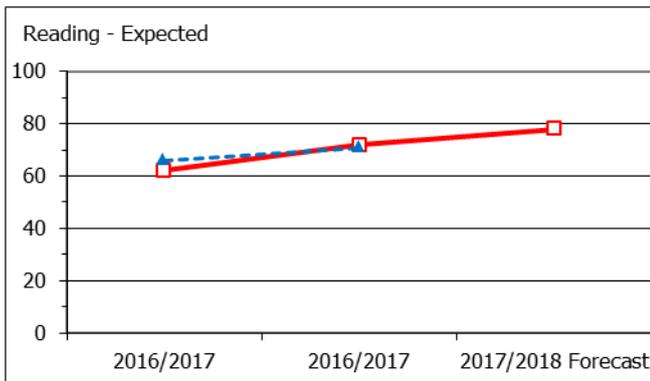
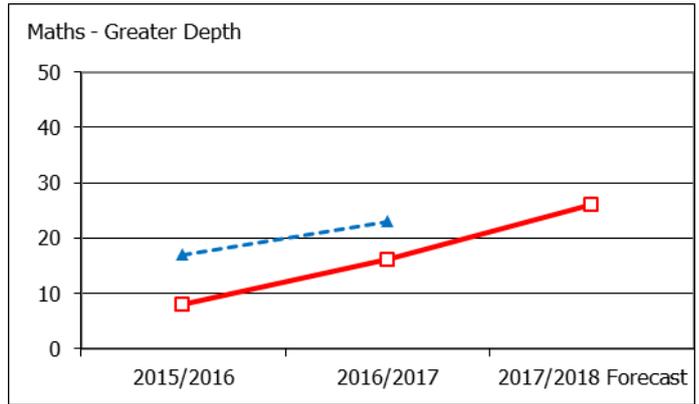
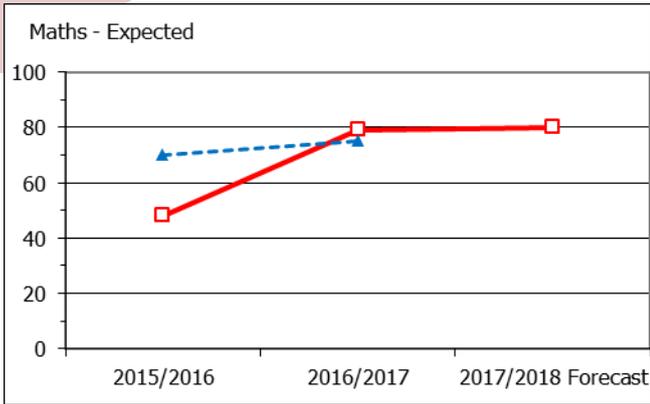
Blue line is national / Red line is Cage Green (including predictions for July 2018)



Collaborative Sharers

Creative Explorers

Independent Thinkers



**Staffing Changes**

I am pleased to introduce two new members of staff that will be starting over the next few weeks. Firstly we have Miss Wellfare who will be working as a Teaching Assistant in Year 3 and secondly Miss Hantson who will be supporting the teaching and learning in Year R. The reason for the change in Year R is I am pleased to say Mrs Chatfield is pregnant with her fourth child and will commence her maternity leave in April. I'm sure you will join me in congratulating Mrs Chatfield and wish her continued good health.

As many of you may already know, Mrs Middleton, our Special Educational Needs Coordinator (SENCo) has returned following her maternity leave. It is fantastic to have her back at Cage Green following on from all the success Mrs Wickham brought to the role. The final change to inform parents/carers about is that Mrs Hamilton (Year 4) has requested to reduce her hours to work three days per week. The Governing Body and I have agreed to this proposal since Mrs Hunt will form the other half of the job share. Therefore Mrs Hamilton will teach 4H on a Monday, Tuesday and Wednesday and Mrs Hunt on a Thursday and Friday.

This concludes the February newsletter - the March newsletter will be published on Friday 2 March.

*G Garthwaite*

## **Dates for Your Diary**

Friday 9th

Last Day of Term

Monday 12th to Friday 16th

Half Term

Monday 19th

**Children Return to School**

**March**

March 1st

St David's Day

World Book Day

Friday 2nd

6G Class Assembly, 2.30 p.m.

Monday 12th to Friday 16th

Science Week

Tuesday 13th

Years R-6 Parent Consultation Evenings

Thursday 15th

Years R-6 Parent Consultation Evenings

Saturday 17th

St Patrick's Day

Friday 23rd

3W Class Assembly, 2.30 p.m.

Monday 26th to Thursday 29th

Cage Green Autism Awareness Week

Thursday 29th

Phoenix Centre Easter Event, 2.00 to 3.15 p.m.

Last Day of Term

Friday 30th March to Friday 13th April

Easter Holidays

**April**

Monday 16th

**Children Return to School**

Monday 23rd

St George's Day

Friday 27th

2A Class Assembly, 2.30 p.m.

## **School Term Dates - 2017/18**

**Term 4**

Monday 19 February - Thursday 29 March 2018

Easter Holidays - Friday 30 March to Friday 13 April 2018

**Term 5**

Monday 16 April - Friday 25 May 2018

**(Monday 14 May - Friday 18 May - Y6 SAT's Week)**

May Bank Holiday Half Term - Monday 28 May to Friday 1 June 2018

**Term 6**

Monday 4 June - Tuesday 24 July 2018