

CAGE GREEN NEWSLETTER

"FOR EVERY CHILD TO REACH THEIR POTENTIAL"

June 2015



Dear Parents/Carers and Children,

Welcome to the June edition of the Cage Green Newsletter.

I'm not sure where the rest of the year has gone but as you know we are entering the last term of the academic year. Term Six always seems to be one of the busiest terms with many events happening throughout the months.

Before we look ahead to this term, I must thank all the parents/carers that have made the class assemblies such a success. Only this morning it was wonderful to see the pleasure on the faces of the children from 5N whilst they told us all about their learning journey and extra curricular clubs. Mr Hall informs me the children in 1C, 2C, 5H and 6E were exactly the same.

Another significant event last term was the week of SATs—all the Year 6 children were glad it was over but I think they will miss their extra breakfast each morning! A big thank you to the parents/carers of the children in ensuring they were well rested over the previous weekend and ready to give their best during the various tests. First impressions were the majority of the tests seemed to be what we were expecting apart from the Maths paper where the teachers and I thought it was quite a challenging paper compared to previous years.

This term sees our Year 2 children completing their special work as part of their SATs as well as our Year 1 and some of our Year 2 children taking their Phonics Screening Check. I know a selection of parents find the screening quite peculiar due to the children being asked to read 'nonsense' words, but the theory is it is a more accurate way of assessing the children's phonic knowledge. Therefore I would ask all parents/carers of Year 1 and Year 2 to fully support the school and the children during this time to ensure they achieve the best mark/ grade they can. I will update you on the outcome as soon as I have the results—under this present system results and data depicts quite a lot when Ofsted are judging the effectiveness of a school. As I've mentioned on numerous occasions the most important indicator for me is the progress the children make from their starting points rather than the level/grade they achieve.

As you may have read in the press, next year sees schools being told to abandon levels and devise a more 'rounded' system. Over this term the school will be designing a system of monitoring achievement which fits the new Government guidelines and of course I will be holding an information session to cascade this system to parents/carers in the early part of the Autumn Term.

Yesterday evening saw the annual meeting regarding the teaching of 'Relationship Education'. This is always a session the teachers and Year 5 parents like to host/ attend but on a more serious note it is an important factor in 'growing-up' and as always it was well attended. The second part of the evening focused on the arrangements for secondary transfer—if any parent/carer was unable to attend I will be sending out the PowerPoint we referred to during the evening. If you have any questions regarding choosing a suitable secondary school for your child please feel free to discuss this with your child's class teacher or myself. Other events/activities this term saw Year R visiting Ladyland Farm, Explore Learning working with Year 6 children and the 'Wear What You Like' day to raise funds for the terrible events in Nepal.

Moving onto this term, next week we have our first Science Curriculum Evening. I am sure you have seen this promoted in previous newsletters/bulletins and letters, as well as individual flyers and we are determined to make the evening a success. The only way we can do this is to have parents/carers and children attending to experience Science. It's an evening of family activities (not like anything we've hosted before) fully interactive and not a PowerPoint in sight!! So please come along and support the children and the school because plans have already begun on thinking about which subject to focus on for next year's Curriculum Evening. Suggestions most welcome.



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Other events happening throughout this term include:

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| 11 June | Science Curriculum Evening |
| 12 June | 1W's Class Assembly |
| 15 June | Year 1 and Year 2 Phonics Screening Week |
| 19 June | 4MC's Class Assembly |
| 22 June | Year 1,3,4 and 5 Assessment Week |
| 25 June | Year R (Sept 2015) Parents Information Evening at 7pm |
| 26 June | 4K's Class Assembly |
| 27 June | PTA Summer Fair |
| 30 June | Parental Questionnaires to be sent out |
| 2 July | Year 6 Residential Visit Information Evening for Year 5 Parents/ Carers |
| 7+8 July | Year 6 Performance of Bugsy Malone (7 July @ 10.30 am and 8 July @ 7 pm) |
| 9 July | Whole School Transition Afternoon |
| 10 July | School Reports sent out to Parents |
| 10 July | Sports Day (Reserve 20 July) |
| 13 July | Year 6 Windmill Hill Residential Visit |
| 14 –15 July | Parent Consultation Evenings for Parents to discuss the report—Years R—5 only |
| 21-22 July | Parent Consultation Evenings for Parents to discuss the report—Year 6 only |
| 23 July | Year 6 Graduation for Y6 and Parents/Carers (2pm) |
| 23 July | Year 6 Leavers' Party (5 pm—7 pm) |
| 24 July | Last day of term—normal finishing times |



Reports

Could I please request that those parents/carers that haven't returned last year's school report (together with the prospectus and zippy wallet) to do so at their earliest convenience. This year's report will be put into those folders and eventually be presented to the children when they leave Year 6 as a memento of their time here. It would be very unfortunate if a child wasn't able to take part in this section of the Year 6 Graduation because the folders weren't returned.



INSET Days

In order to further improve our attendance figures the school will be having the following days as INSET days. This will hopefully give parents/carers an opportunity to have a holiday at a vastly reduced rate compared to in the summer break. As you know it is very difficult under the new legislation to authorise holiday taken during term time and if that holiday exceeds five days it also incurs a fine. I hope parents/carers can understand the reasoning behind this decision.

Academic Year 2015/16

3 and 4 September 2015 (2 days)

2, 3 and 4 November 2015 (3 days)

Academic Year 2016/17

31 October 2016 to 4 November 2016 (5 days)



Next newsletter will be published on Friday 3 July 2015.

Yours sincerely

G Garthwaite, Headteacher