

Welcome to Year 5!

Mrs Ewins and Mr Norman (5E)

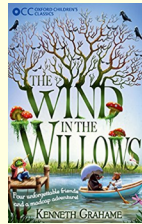
Mr Friend and Mrs Fisk (5F)

Topics:

Terms 1 and 2

Rivers and coasts

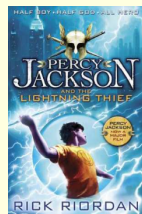
Wind in the Willows by
Kenneth Grahame



Terms 3 and 4

Ancient and modern Greece

*Percy Jackson and the
Lightning Thief* by
Rick Riordan



Terms 5 and 6

Natural disasters

Kensuke's Kingdom by
Michael Morpurgo



Homework:

- Set on Wednesday, due in Monday
- Times table focus in maths
- Spellings
- Topic
- Reading



Should take around 40 minutes each

Homework:

Rivers and Coasts homework tasks

During Term 1 our learning is based around Rivers and Coasts. We look forward to seeing some wonderful pieces of homework this term. Remember, you need to consider the way you present your work as this will form part of a classroom display.

Each week, choose one task from this list to complete in addition to your spelling and maths homework.

You must choose at least one task from Section 1.

Section 1 – English-based tasks

- Write a **newspaper report** about a major river flood such as the recent floods in England. Remember you can use the internet to help you with your ideas.
- Write a **poem** in the style of your choice about a river. Add an illustration or a border to present it in an interesting way.
- Write a **fact file** about the type of animals who live in or near a river habitat.
- Write a **story** about an accident or mystery that takes place near a river.

Section 2 – Geography & science-based tasks

- **Visit** a river or coast and draw a detailed observational sketch – remember to label the features you spot!
- **Plan** an investigation into the evaporation of a puddle. You will need to consider how you will carry it out, record the results and make it a fair test. Think about the different ways you have record experiments in the past e.g. pictures / photographs and use this to help you present your ideas.
- **Research** a river habitat and create your own model, showing the different life forms you may see (plants and animals).
- **Make** a poster about the importance of saving water.
- **Visit** a local river and take some photographs of its different features, and use these to create a **display** or presentation.
- Use your **map skills** to produce a drawing of a fictional country, showing the major river that runs through it. Include information on the source and mouth as well as places it flows through. You could even include fascinating facts about your river.

Section 3 – Art & Design

- Create a model of a river system using art and crafting materials of your choice;
- Create a watery pattern;
- Look at the work of the famous artist Claude Monet and create a water painting/drawing in the same style;
- Design and make a boat from natural materials.

Section 4 – Maths based task

- Produce an activity sheet based on the lengths of rivers e.g. rounding to the nearest km / finding differences in length. Remember to present this in an interesting way.

These task ideas are a guideline of what the children should complete for homework. If there are other ideas you feel would be appropriate, please speak to the class teacher.

Educational Visits

Term 3: A visitor to the school to run a Greek day.

Term 5: Trip out linked to our science topic - Forces

Year 5 PE



In Year 5, PE is on Wednesday.



Boys and girls change in separate classrooms.



On Wednesdays, we will be travelling by coach to Tonbridge Boys' School in the afternoon to make use of their amazing sports facilities. Children will return in plenty of time for the end of the school day.

Tonbridge School Science



In Terms 3 and 4, we will be travelling by coach to Tonbridge Boys' School on Wednesday afternoon to participate in science workshops. Children will return in plenty of time for the end of the school day.



Each class will enjoy three sessions on consecutive Wednesdays, covering biology, physics and chemistry. These sessions are practical, fun, inspirational and - best of all - free!