

2018-2019

Cage Green Primary School – PE Sports Funding



Sarah Scott and Ben Lake

Cage Green Primary School

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Support for Review and Reflection

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ol style="list-style-type: none"> 1. We have created a full time PE coordinators role to enable team teaching to occur in both KS1 and KS2. 2. We have a Sports coach who provides guidance to staff and pupils one day a week for 6 terms. 3. We have a comprehensive scheme of work. 4. The uptake of children in attending extra-curricular clubs (both free and paid) is clearly evidenced throughout 2017/18. 5. The amount of sports teams competing in inter school matches has also increased. This year we have run a range of competitions for both Key Stage One and Two. (Cross Country, Gymnastics, Tag Rugby, Qwick Cricket, Cheerleading, Handball) 6. We have been awarded Bronze Infant Active Mark. 7. Reception children are receiving PD lessons regularly and have their own scheme of work and assessment linked to the schools programme 	<ol style="list-style-type: none"> 1. Increase staff confidence and enthusiasm in PE delivery, measured by an improvement in the quality of teaching and learning. 2. Participation and enjoyment at inter-school competition level. 3. A clear progression across the school and therefore improvements in achievement and progress within physical education. 4. An easy use assessment tool for all teachers to monitor progress. 5. Increase participation in sport, measured by the attendance of school clubs.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	

Action Plan and Budget Tracking

Academic Year: 2018/19		Total fund allocated: £19,690		Date Updated: Sept 2018	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 43%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
100% of pupils are engaged in curriculum PE. 50% of pupils attend an extracurricular sports club.	<ul style="list-style-type: none"> Sports coach to work alongside sports coaches to ensure the full inclusion and participation of all pupils. Assembly to promote PE, sport clubs and healthy living. 	£5000 for release time to review planning and teaching (BL)			
100% of pupils are engaged in curriculum PE. 50% of pupils attend an extracurricular sports club.	<ul style="list-style-type: none"> Use of existing school staff to increase range of clubs (incl. handball and cross country) Use of outside providers to increase range of clubs. Support more disadvantaged pupils in accessing these. (PP/SEN) 	£1000 for paid places to provide children opportunity to participate in extracurricular clubs			
The engagement of all pupils in regular physical activity. Significant increase in the number of Pupil Premium, vulnerable and SEN children accessing sports clubs or opportunity to represent their school in competitions.	<ul style="list-style-type: none"> 30% of the less active population to play sports and competitions. 100% inclusive, all children succeed. Children will become more aware of their health. Fun, Fresh air and Freedom. Sports coach to work alongside colleagues to support children who have additional needs to access the curriculum. 	£3000 for release time to support colleagues who specifically support children with SEN. (BL)			

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
The profile of PE and sport being raised: Organise activities during the school day targeted at particular pupil groups	<ul style="list-style-type: none"> • Train SSO Crew (School Sports Organising Crew) to provide a lunchtime club supervised by members of staff for particular children. • Organise more intra-house competitions (1 per half term) • Organise Sport Athletes for a school visit. • Attend training for Active Maths of the Day. To raise attainment and attitudes towards maths through active learning. 	<p>£500</p> <p>(SS, BL)</p> <p>(SS, VM)</p>		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				43%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All teachers are confident to teach all areas of the curriculum.	<ul style="list-style-type: none"> • Staff audit to be completed to see the area of development. • BL released throughout the year to identify training areas, plan team teaching opportunities. • Use coaches to support class teachers on developing skills. • Develop links with other schools in the area. Opportunities to share collaborative learning and skills. 	<p>£9000 to team teach and support delivery of PE curriculum.</p> <p>(BL)</p>		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Percentage of total allocation:
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				10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Greater range of extracurricular clubs provided to ensure greater participation.</p> <p>Greater resources to be provided for a range of extra-curricular clubs.</p>	<ul style="list-style-type: none"> To use outside companies to provide extracurricular opportunities. To use outside companies to promote a range of different sports within physical education lessons. 	<p>£1000 Premier Sports paid places.</p> <p>£390 equipment</p>		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>An increase in participation of competitions for KS1 children.</p> <p>An increase in the range of competitions to participate in (Handball and Dance)</p> <p>Keep the number of competitions steady throughout the year.</p> <p>An increase in competition for all children (including The Phoenix Centre and SEN pupils)</p>	<ul style="list-style-type: none"> Increase in competitions for children in Key Stage One (x4) 10 x level 2 competitions 1 intra-school competition each half term to enable all pupils to engage in competitions. 	<p>£300 for competitions and transport.</p>		