

Amount of Pupil Premium funding	Amount of funding for the financial year	Number of pupils	% school population
2011 – 2012 (£488 per child)	£27 328	56	14
2012 – 2013 (£623 per child)	£56 070	90	23
2013 – 2014 (£900 per child)	£90 482	100	24
2014 – 2015 (£1300 per child)	£151 700	132	30
2015-2016 (£1320 per child)	£176 880	134	30

Current Academic Year	Current FSM	Ever 6	Looked After
Reception	13		
Year 1	17		
Year 2	16		
Year 3	25		
Year 4	27		
Year 5	19		
Year 6	17		

KS2 Outcomes for 2016 (Excluding the Phoenix Centre) *TA Data in brackets		2016 Pupil Premium % (TA in brackets)	2016 Non Pupil Premium % (TA in brackets)	2016 In school gap	Kent Average Disadvantaged / Non Disadvantage %	National Average Disadvantaged / Non Disadvantaged %
Attainment: % at Expected Standard+ Reading		47 (60)	71 (93)	-24	55 / 75	53 / 72
Attainment: % at High Score (110+) Reading		0	23	-23	11 / 25	10 / 23
Attainment: % at Expected Standard+ Writing		53	78	-7	67 / 85	63 / 79
Attainment: % at Greater Depth Writing		13	30	-17	6 / 18	8 / 18
Attainment: % at Expected Standard+ Mathematics		27 (53)	56 (87)	-29	57 / 77	57 / 75
Attainment: % at High Score (110+) Mathematics		0	12	-12	8 / 21	8 / 20
Attainment: % at Expected Standard+ R, W, M		13 (47)	44 (76)	-31	41 / 65	38 / 60
Average Scaled Score: Reading		98.9	103.4	-4.5	100.3 / 104.5	99.8 / 103.8
Average Scaled Score: Maths		96.4	95.7	0.7	100.6 / 104.3	100.6 / 104
Achievement: Expected progress Reading		87	88	-1		
Achievement: Expected progress Writing		67	70	-3		
Achievement: Expected progress Mathematics		87	67	20		
Rest of the Year Group Outcomes						
EYFS (Excluding the Phoenix Centre)		<p>Good Level of Development (GLD) for the Pupil Premium (PP) cohort is 69%. This is an increase of 26% compared to 2015. Compared with pupils not eligible for PP at 75% GLD, this shows an in school gap of 6%.</p> <p>The Kent average for the GLD for PP is 58% which shows that Cage Green is behind of the Local Authority average by 15% for this group</p>				

of pupils. This group of pupils represents 14 children – therefore this equates to two children not making the milestone. The children that did not make the necessary level at the end of Reception will require support in Year 1 to catch up.

Y1
(Excluding the Phoenix Centre)

In the Phonics Screening Check 69% of children eligible for PP and 77% non PP achieved 32+. This shows a difference of 8% where non PP children outperformed PP. Each PP child is 6.25% therefore a gap of 8% is equivalent to just over 1 child. In comparison to the Kent average which was 70%, the school is below the Local Authority average by 1%.

The end of year data for Year 1 shows:

Year 1									Expected Progress %	
									PP	Non PP
Reading									69	80
Writing									56	51
Mathematics									50	71

This shows good progress for the PP cohort in Reading and Mathematics and having no significant gaps to their Non PP peers in Mathematics. This group will need interventions in Year 2 in reading and writing to ensure the gap closes.

Y2
(Excluding the Phoenix
Centre)

The KS1 Outcomes are as follows:

KS1 Outcomes 2016	2016 Pupil Premium %	2016 Non Pupil Premium %	2016 In school gap %	Kent Average FSM / All (in school gap) %	National Average All (in school gap) %
Attainment: % at Expected Standard+ Reading	63	73	-10	64 / 78	74
Attainment: % at Greater Depth Reading	0	29	-29	12 / 25	24
Attainment: % at Expected Standard+ Writing	63	71	-8	55 / 71	66
Attainment: % at Greater Depth Writing	0	17	-17	15 / 6	13
Attainment: % at Expected Standard+ Mathematics	56	73	-17	63 / 78	73
Attainment: % at Greater Depth Mathematics	0	20	-20	8 / 19	18
Achievement: Expected progress Reading	69	80	-11		
Achievement: Expected progress Writing	56	51	5		
Achievement: Expected progress Mathematics	50	71	-21		

In the Y2 Phonics Retakes Screening Check 40% of children eligible for PP and 82% non PP achieved 32+. This shows a difference of 42% where non PP children outperformed PP. Even though the children didn't achieve a score of 32+ the scores increased from 0 to 27, 6 to 31 and 16 to 23. In comparison to the Kent average which was 59%, the school is below the Local Authority average by 19%.

This shows that the PP cohort is making more progress in reading and mathematics compared to non PP resulting in the gap closing. In writing the gap is widening between the two groups. Attainment at L3+ in reading, writing and mathematics out performs the Local Authority average for PP but is below 'national all' in all milestones except L3+ reading. Sharply focused intervention in Year 3 will be needed for this group.

Y3

The end of year data for Year 3 shows:

Year 3									Expected Progress %	
	PP	Non PP	PP	Non PP	PP	Non PP	PP	Non PP	PP	Non PP
Reading									52	48
Writing									43	35
Mathematics									52	45

This shows progress for the PP cohort is at least similar to the non PP cohort. Overall progress in reading and writing is in line with national expectations. Interventions in maths needed for these groups.

Y4

The end of year data for Year 4 shows:

Year 4									Expected Progress %	
	PP	Non PP	PP	Non PP	PP	Non PP	PP	Non PP	PP	Non PP
Reading									40	50
Writing									36	34
Mathematics									56	58

This shows progress for the PP cohort is in line with national expectations and similar to non PP in writing and mathematics. Reading will be the main focus for the PP cohort in Year 4.

Y5

The end of year data for Year 5 shows:

Year 5									Expected Progress %	
	PP	Non PP	PP	Non PP	PP	Non PP	PP	Non PP	PP	Non PP
Reading									71	85
Writing									65	73
Mathematics									76	85

This shows progress for the PP cohort is in line with national expectations and above national expectations in mathematics. Progress is similar between the PP and non PP in mathematics. Booster sessions for PP cohort in reading and writing to ensure success in Year 6.