

## Useful Links

### Suggested activities

Think of a sentence, but replace certain words with *jabber jabber*. Can your child guess the word?

Spot the mistakes in sentences such as Christmas is in November and Sheep lay eggs.

### Interaction and Talking

We need to learn when to talk and when to listen, how to take turns, how to notice if someone is not listening or bored with what we're saying. We need words to do this, but also skills in looking, listening and noticing people around us.

### Suggested activities

Get your child to look at you carefully and then ask them to close their eyes. Change something about your appearance, like rolling up your sleeves, messing up your hair or putting on some glasses. Can they spot what is different?

Play a game sharing ideas of their favourite things.

Share some time with your child to talk about what they have enjoyed in their day. A good way to do this is to ask: "Can you think of 3 good things you did today?" Share with them good things that have happened in your day.

### Speech sounds

A child benefits greatly from being exposed to the different building blocks of communication and this exposure can support their speech sound development. For those children who are identified with speech difficulties, they will be supported by the SEN Team at Cage Green Primary School.

### The Communication Trust

The Trust is a coalition of 50 not-for-profit organisations which support children's speech, language and communication.

<https://www.thecommunicationtrust.org.uk/>

### Read on Get on

A National Campaign to get all children reading well.

<http://readongeton.org.uk/>

### Speech and Language Link

A screening tool offering support plans to support a child's speech and/or language development.

<https://www.speechlink.info/index.php>

### Talking Point

A free and confidential call-back or email service from a Speech and Language Therapist.

<http://www.talkingpoint.org.uk/>

If you have any queries about SLCN please visit the School Office and make an appointment with Mrs Kate Middleton (SENCO) who will be more than happy to discuss anything further.

## Speech, Language and Communication Needs (SLCN)



## School

At Cage Green Primary School we strive to support children with a range of SCLNs.

In the Autumn Term, each child in Reception class will complete a standardised assessment to screen for any problems understanding **language** using Language Link.

A Speech Link screening tool will be used for some children to determine whether their **speech** sound development is age appropriate.

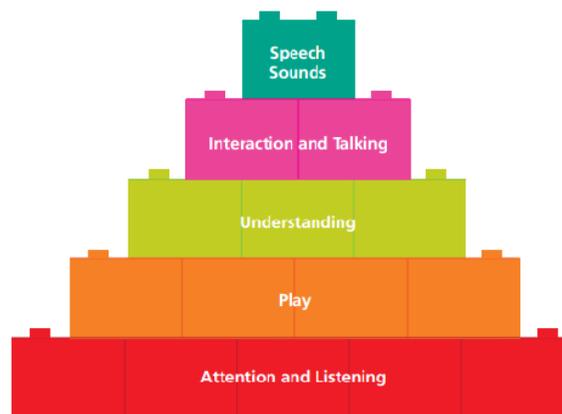
For those children highlighted with language or speech concerns, programmes will be implemented by trained, specialist Teaching Assistants. The children will work one to one for short, regular sessions, and the class teacher will be informed of their progress.

Further support and advice will be sought from the school's Speech and Language Therapist (SALT) where appropriate.

Parents and carers will be kept informed about their child's SCLN and the interventions implemented at allocated times throughout the academic year.

## Parents and Carers

Along with getting your own message across, being able to listen, pay attention, interact, play and understand what's being said are the fundamental building blocks of communication. Adults play a large role in supporting a child to progress through each stage.



### Attention and Listening

Attention and listening are essential skills for talking and learning. Everywhere we go there are different noises around us. Sometimes children need a quiet environment to help them tune into a conversation, rather than the other noises going on around them. Adults need to show children the way – when we listen to children, they learn what to do in order to be good listeners.

#### Suggested activities

Crazy talk: say a sentence with a deliberate mistake – can your child listen and correct the mistake?

Tell a short story about dressing up and ask the children to recall what you are wearing.

### Play

Play is a really important part of children's learning and development. Various skills are learnt through play; they learn how things work, how to interact and share and how to enter a world of imagination. Playing enables children to test things out in a safe way, to learn about emotions and

to talk with others. Children often love adults to play with them. It's great if you can follow their lead and join the fun.

#### Suggested activities

Have fun making a squiggly picture together. One of you begins by drawing a squiggly line. Take it in turns to add to it to turn it into a picture. Talk about what you have created.

Take turns to add different parts of a story so you build a story together.

I'm going to the seaside and I'm going to take my...' the one rule is that you can only take something to a certain place if it begins with a certain letter.

Begin a sentence and someone else finishes it, for example 'In my garden I saw a ...'

### Understanding

Children need to understand what single words mean and that words are joined together to form sentences, conversations and stories. This takes time and children go through phases where they ask lots of questions. This is a good thing as they're trying to find out how things work and understand the world around them. Adults play an important role in answering the many questions children have and in checking out whether children understand.