

2017-2018

Cage Green Primary School – PE Sports Funding



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Cage Green Primary School
2017-2018

Support for Review and Reflection

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ol style="list-style-type: none"> 1. We have created a full time PE coordinators role to enable team teaching to occur in both KS1 and KS2. 2. The Tonbridge Partnership is actively engaged in providing guidance to staff and pupils one day a week for 6 terms and is also providing a comprehensive scheme of work and assessment programme. 3. The uptake of children in attending extra-curricular clubs (both free and paid) is clearly evidenced throughout 2016/17 4. The amount of sports teams competing in inter school matches has also increased. This year we have run an A, B and C football teams. 5. A and B netball, cross country squad, Two Tag rugby teams, Hockey squad, Two Basketball teams and continue to include Cricket, Rounders and Athletics squads. 6. Reception children are receiving PD lessons regularly and have their own scheme of work and assessment linked to the schools programme 	<ol style="list-style-type: none"> 1. Increase staff confidence and enthusiasm in PE delivery, measured by an improvement in the quality of teaching and learning. 2. Participation and enjoyment at inter-school competition level. 3. A clear progression across the school and therefore improvements in achievement and progress within physical education. 4. Increase participation in sport, measured by the attendance of school clubs.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	90% (54 out of 60)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	83% (50 out of 60)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	90% (54 out of 60)
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Academic Year: 2017/18		Total fund allocated: £20 700		Date Updated: May 2018	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 43%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
100% of pupils are engaged in curriculum PE. 50% of pupils attend an extracurricular sports club.	<ul style="list-style-type: none"> To ensure all planning is engaging and WL to support delivery of the PE to ensure engagement of all children To work alongside other colleagues and schools to broaden understanding of developing the engagement of all pupils in regular physical activity. 	£5000 for release time to review planning and teaching (WL)	<ul style="list-style-type: none"> 100% of children are engaged in curriculum PE. Children are able to access a range of sports across the curriculum. Worked alongside PE coach to broaden understand and development. 	<ul style="list-style-type: none"> PE coordinator to attend PE conference to broaden understanding of developing the engagement of all children in regular PE. 	
100% of pupils are engaged in curriculum PE. 50% of pupils attend an extracurricular sports club.	<ul style="list-style-type: none"> To provide a range of extracurricular sports club. Use of existing school staff to increase range of clubs. Support disadvantaged pupils in accessing these. 	£1000 for paid places to provide children opportunity to participate in extracurricular clubs	<ul style="list-style-type: none"> Clubs running have been well attended. Clubs running provided by existing school staff (5 clubs provided by outside providers) Children who participated in clubs and tournaments had greater confidence in PE lessons. 	<ul style="list-style-type: none"> Increase the amount of sport clubs provided by existing school staff. Offer more lunchtime clubs to increase pupil participation, targeting the non-active population. 	
The engagement of all pupils in regular physical activity. Significant increase in the number of Pupil Premium, vulnerable and SEN children accessing sports clubs or opportunity to represent their school in competitions.	<ul style="list-style-type: none"> 25% of the less active population to play sports and competitions. Sports Organiser to work alongside colleagues to support children who have additional needs to access the curriculum. 	£3000 for release time to support colleagues who specifically support children with SEN. (WL)	<ul style="list-style-type: none"> Sports Organiser worked alongside teachers and TA's in the Phoenix centre to support children with additional needs. All children participated in PE curriculum. 	<ul style="list-style-type: none"> Support staff to observe Sport coach. Regular observations of all support staff to ensure 100% are accessing curriculum and appropriate differentiation is in place. 	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
The profile of PE and sport being raised: Organise activities during the school day targeted at particular pupil groups	<ul style="list-style-type: none"> Train SSO Crew (School Sports Organising Crew) to provide a lunchtime club supervised by members of staff for particular children. 	£500	<ul style="list-style-type: none"> 10 children selected to be part of the SSO crew. All of the SSO crew have taken part in a training day and have had the opportunity to run lunchtime clubs and help run sport activities on Sports day and interhouse competitions. 	<ul style="list-style-type: none"> New SSO crew to be trained and continue to run activities at lunch time – register to be completed to keep track.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				43%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All teachers are confident to teach all areas of the curriculum.	<ul style="list-style-type: none"> WL to be released throughout the year to identify training areas, planning and supporting teachers as per WL's timetable. 	£9000 to team teach and support delivery of PE curriculum. (WL)	<ul style="list-style-type: none"> Sports Organiser worked with 100% of teachers. 100% teachers have said they are more confident in teaching PE. 	<ul style="list-style-type: none"> Audit at the beginning of the next academic year to review teachers skills and assess where we would like to plan in support next year.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Greater range of extracurricular clubs provided to ensure greater participation.	<ul style="list-style-type: none"> To use outside companies to provide extracurricular opportunities. To use outside companies to promote a range of different sports within physical education lessons. 	£1000 Premier Sports paid places.	<ul style="list-style-type: none"> 5 clubs in a range of sports provided extra-curricular clubs. (Before school/after school) Football and Gymnastics well attended by pupils. Gymnastics coach provided positive feedback from his club. 	<ul style="list-style-type: none"> Continue to use the outside companies to provide a range of clubs. Questionnaire to children to
Greater range of resources to use at lunchtime to provide children	<ul style="list-style-type: none"> To provide a range of equipment for children to use at lunchtime and break times. 	£1000	<ul style="list-style-type: none"> PE equipment audit completed and used (Nov 2017) Football nets provided for the use of fixtures and training. 	<ul style="list-style-type: none"> PE equipment audit to be completed.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>An increase in participation of competitions for KS1 children.</p> <p>An increase in the range of competitions to participate in.</p> <p>Keep the number of competitions steady</p> <p>An increase in competition for all children (including The Phoenix Centre and SEN pupils)</p>	<ul style="list-style-type: none"> Increase in competitions for children in Key Stage One (x3) 8 x level 2 competitions 1 intra-school competition each long term to enable all pupils to engage in competitions. 	£200 for competitions and transport.	<ul style="list-style-type: none"> New competitions run by the partnership (cheerleading/infant agility) 100% increase in competitions KS1 have taken part in have seen a huge increase in interest and participation. Awarded Bronze Infant Active Mark. 	<ul style="list-style-type: none"> To increase the number of interhouse/school competitions within the school outside of the competition calendar. To attend fixtures meeting to play more netball and football matches To develop links with local clubs (Tonbridge Angels/Tonbridge Lions)