

Personal, Social and Emotional Development

We will continue to learn about our feelings using the coloured zones of regulation. We will begin to think about what we can do to help ourselves feel better. We will look at similarities and differences between ourselves and other children in our class; thinking about how what we do and say can affect the needs and feelings of other people. We will continue to develop good learning behaviour trying hard to do 'good sitting', 'good looking' 'good listening' and 'good talking'.

Let's Pretend Unicorn Class

Physical Development

This term we will be continuing to practise dressing independently. By experimenting with different ways of moving and negotiating space; we will learn how to travel with confidence and skill around, under, over and through balancing and climbing equipment. Our core strength, balance and coordination will be developed during our weekly horse riding sessions. We will be handling tools, objects, construction and malleable materials safely and with increasing control. We will be focusing further on our pencil grip and letter formation when we write.

Communication and Language

We will be developing our ability to concentrate during an activity, maintaining attention. When we listen to familiar stories, we will be anticipating key events and responding to what we hear with relevant comments and actions. Linked to our Literacy, we will be using language to imagine and recreate roles and experiences in our play. We will use talk, visuals and props to help organise and sequence our ideas. We will continue to develop our communication skills as appropriate, using PECS or words.

Literacy

This term we will be reading lots of Traditional Tales. To act out the stories as part of a group we will use masks, puppets and props. To help us retell the stories in our own words we will sequence the stories and create story maps. We will continue learning phonics. This will help us to read simple words and sentences. We will be listening carefully to the sounds we can hear in words.

Once Upon A Time



Mathematics

This term we will be learning more about measure, using mathematical words to describe length and weight. We will also be developing our positional language. As part of our learning we will use the Numicon shapes to learn about the teen numbers, focusing on which Numicon shapes makes each number and what the teen numerals look like. Then we will learn about addition and subtraction. Using the language involved in both subtraction and addition to say and make number sentences will be an important part of our learning.

Understanding the World

This term we will be exploring different materials, talking about their similarities and differences. We will look at patterns and changes that are taking place in our changing environment and when we are cooking. As Easter approaches we will be talking about Easter and learning about the Christian Easter Story. We will be learning to log onto a laptop and developing our keyboard and mouse control skills.

Religious Education (RE)

We will be focusing on 'How Do People Celebrate?' and 'What is Easter?' To begin this topic we will look at New Year and Chinese New Year, finding out how people celebrate different events. We will learn about the Easter Story and why this time of year is important to Christians.

Expressive Arts and Design

This term we will learn some new songs and rhymes. Lots of them will be linked to the Traditional Tales we will be learning. We will be exploring different materials to create representations of events, objects and people. To do this we will be selecting our own resources and choosing the tools we need to shape, assemble and join the materials we are using. Working co-operatively as part of a group to develop and act out a story in Role Play will be an important part of our learning, as well as using different resources to create our own props.