

Personal, Social and Emotional Development

We will be developing our understanding of the importance of a healthy lifestyle. By looking at healthy eating and physical activity, we will learn to understand how to make our own healthy choices and decisions. By talking about how people express and show emotions, we will learn to understand how we can help and support other people. We will learn how to take account of one another's ideas and how we can show sensitivity to others' needs and feelings. We will talk about how to form positive relationships with other people.

Me and My World Reception Term 5 & 6

Physical Development

This term we will be developing our control and coordination in large and small movements. By practising moving in different ways, we will develop our confidence to safely negotiate the space we are in, adjusting speed and changing direction, to avoid obstacles. We will continue to develop our fine motor skills in order to handle tools, such as scissors and pencils, effectively and with increasing control. Our focus when writing will be on holding a pencil, using the correct grip and writing letters which are formed correctly.

Communication and Language

By listening to stories and each other, we will develop our ability to listen attentively in a range of situations. We will learn to give our attention to what others' say and how to respond appropriately with relevant comments and questions. We will focus on following instructions involving several ideas or actions. When we are listening to stories and each other, we will develop our ability to answer 'how' and 'why' questions in response to what we have heard. We will continue to develop expressing ourselves effectively, showing awareness of our listeners' needs and using tenses correctly.

Literacy

This term we will be reading a range of fiction and non-fiction texts. These texts and stories will be based on plants, animals and minibeads. We will be learning about the features of non-fiction texts and how we can tell the difference between an information book and a story book. To help us retell stories, we will use props, masks and puppets and will sequence the pictures. In Phonics, we will be beginning 'Letters and Sounds' phases 4 and 5, reading simple sentences and sharing our understanding of what we can read. In our writing, we will use our phonic knowledge to write simple sentences that can be read by others.



Mathematics

This term we will focus on using language to talk about weight, length, capacity, time and money. Using mathematical words, we will describe 3D shapes and their properties. We will learn about subtraction and the language involved in it. Using the Numicon shapes to help us, we will learn how to say a subtraction number sentence. We will learn more about addition and how to record a number sentence, using squared paper to record numerals and addition symbols. While talking about how to solve problems, we will learn about halving, doubling and sharing. We will practise counting in tens and will also be learning our number bonds to ten.

Religious Education (RE)

This term we will focus on 'What can we learn from stories?' and 'What makes places special?' We will read different stories and fables and talk about the meanings and morals of the stories. By thinking about different places we will talk about why they are special to different people and the similarities and differences between them.

Understanding the World

This term we will be talking about the features of our own environment and how environments may vary from one another. By planting beans and sunflower seeds, we will make observations of plants, talking about changes and why things happen. On our visit to Ladyland Farm, we will make observations of animals, talking about the similarities and differences between them. We will continue to develop our keyboard and mouse control skills on the computer, completing simple programmes.

Expressive Arts and Design

By exploring a variety of materials, tools and techniques, this term we will be creating representations of objects, animals and people from the texts we will be reading. We will experiment with using different colours, textures and designs. Together with our friends, we will develop and act out our own stories, using our chosen resources to create props to support our role play. We will be thinking of our own ideas and will represent these through design and technology, art, music, role play and stories.