

### Personal, Social and Emotional Development

We will be developing our understanding of the importance of a healthy lifestyle. By learning about how people express and show emotions, we will begin to learn how to recognise and name emotions in ourselves and others. We will be watching a series of short programmes called 'The Transporters', designed to help children with autism understand the facial expressions that go with different emotions. Towards the end of the term, as we get ready to welcome new pupils to our class and/or move onto Griffin Class, we will learn how to prepare for change and share with new people.

## Me and My World Unicorn Class Terms 5 & 6

### Physical Development

We will be developing our control and co-ordination in large and small movements. By practising moving in different ways, we will develop our confidence to safely negotiate the space we are in, adjusting speed and changing direction, to avoid obstacles. Our horse riding sessions will continue to strengthen our balance and coordination. We will continue to develop our fine motor skills in order to handle tools, such as scissors and pencils, effectively and with increasing control. Our writing focus will be on holding a pencil, using the correct grip and forming the basic shapes for writing as well as our names. We will continue to mark make in a variety of sensory ways such as in sand, icing sugar or paint.

### Communication and Language

By listening to stories and each other, we will develop our ability to do good listening and waiting for our turn in a range of situations. We will be focusing on understanding question words during our review time and weekend news time. Using the Colourful semantics programme and some of our individual speech and language therapy targets, we will be focusing on the 'Who?' 'Where?' and 'What?' questions. We will continue to be encouraged to use words or visuals to express what we need or want.

### Literacy

This term we will be reading a range of fiction and non-fiction texts. These texts and stories will be based on plants, animals and minibeads. We will be learning about the features of non-fiction texts and how we can tell the difference between an information book and a story book.

In Phonics, we will be continuing 'Letters and Sounds' Phase 3 learning digraphs (two letters that together make one sound). We will use our phonic knowledge to sound out and blend sounds. In our writing, we will use our phonic knowledge to spell simple words using magnetic letters and phonix cubes.

### Understanding the World

This term we will be talking about the features of our own environment and how environments may vary from one another. By planting our sunflower seeds, we will make observations of plants, talking about changes and why things happen. On our visit to Ladyland Farm, we will make observations of animals, talking about the similarities and differences between them. We will be learning about the life cycle of a butterfly and a frog as well as animals and their young. We will continue to develop our keyboard and mouse control skills on the laptops, completing simple programmes.

### Mathematics

This term we will focus on comparing measures of weight, length, capacity and time using related language and vocabulary. We will learn about money and use coins in our role play which will be based on real life contexts.

Using mathematical words, we will describe 3D shapes and their properties. We will learn about subtraction and the language involved in it. Using the Numicon shapes to help us, we will learn how to say a subtraction number sentence using the term 'take away'. Also this term, we will learn more about addition and how to record a number sentence.

### Religious Education (RE)

This term we will focus on 'What can we learn from stories?' and 'What makes places special?' We will read stories that focus on feelings and think about places that are special to us and others.

### Expressive Arts and Design

By exploring a variety of materials, tools and techniques, this term we will be creating representations of objects, animals and people from the texts we are reading. We will experiment with using different colours, textures and designs. Together with our friends and teachers, we will develop and act out our own versions of stories, using our chosen resources to create props which will support our role play.

